



Content Standards Met
Reading Across MyPyramid - Kindergarten
Lesson 5: Marvelous Milk!
Activities 1 through 4
Reading/English Language Arts



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| Language Convention | | Listening and Speaking | |
| 1.1 Coherent sentences when speaking. | | 1.1 One-and-two step oral directions. 1.2 Sharing information in complete, coherent sentences. | |
| Reading | | Featured Books for Lesson 5 | |
| 1.1 Physical features of a book. | 2.2 Predictions about story content. | <i>Milk: From Cow to Carton</i> - by Alik <i>COW</i> - by Jules Older | |
| 1.3 Understand purpose of print. | 2.3 Connect life experiences with text. | | |
| 1.17 Common words in categories. | 2.4 Retell familiar stories. | | |
| 1.18 Describe common objects. | 2.5 Ask questions about the text. | | |
| 2.1 Features in a book. | 3.3 Identify characters, setting, & events. | | |

Mathematics

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| Number Sense | | Algebra and Functions | |
| 1.1 Compare two or more sets of objects and identify which set is equal to, more than, or less than the other. 1.2 Count, recognize, represent, name, and order a number of objects. | | 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group. | |
| Measurement and Geometry | | Mathematical Reasoning | |
| 1.1 Compare the <i>l</i> , <i>w</i> , and capacity of objects by making direct comparisons with reference objects. 2.1 Identify and describe common geometric objects. | | 1.2 Use tools and strategies such as manipulatives or sketches, to model problems. 2.1 Explain the reasoning used with concrete objects and /or pictorial representations. | |

Science

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| Physical Sciences | | Investigation and Experimentation | |
| 1a. Students know objects can be described in terms of the materials they are made of and their physical properties. | | 4a. Observe common objects by using the five senses. 4b. Describe the properties of common objects. 4c. Describe the relative position of objects by using one reference. 4d. Compare and sort common objects by one physical attribute. 4e. Communicate observations orally and through drawings. | |