BIBLIOGRAPHY

PEER REVIEWED


   My role: I conducted survey data, analyzed data, complied results, edited article drafts, arranged for and secured photographer for photo shoots of article pictures.


   My Role: We all shared equally in the production of this work. We gathered survey data, conducted analysis, wrote various articles and constructed workshops to extend the information, concluding with this published document.


   My Role: I initiated the ethnographic research that resulted in this article. I analyzed the data and edited the initial drafts.
NON-PEER REVIEWED


21. Connolly, C., 1992. The 4-H Recycling Program in Review, part of the press packet used in media and other presentations about SERIES.


   My Role: I served as an equal partner with other committee members in researching data and writing portions of the draft versions and final report.


   My Role: I served as a member of the issue framing team. I helped research and edit portions of the issue book. I pilot tested the book in two local forums before it went to press.


NEWSLETTERS AND EDUCATIONAL MATERIALS


34. Ponzio, R., Connolly, C., Ingram, R., 1993. 4-H SERIES Coaching. Materials developed for use by adults who were assisting teens in the delivery of SERIES sessions.


37. Paterson, C., 1996-97. *Vallejo YES Institute Training Guide*. A guidebook developed for teen participants used as part of the 25 hours of preparation for work site placement experiences during the summer.


*My Role: I researched materials for inclusion of this teaching document. I co-wrote the introduction and edited the document.*


*I wrote three sections of the workbook, and edited the final version.*

   My Role: I developed the poster for the presentation and reviewed the written material before it was printed.


50. Paterson, C. 2004. Youth In Civic Governance Workbook, training manual designed to be used as part of the Youth In Governance Project, April, 2004.