



# 4-H Curriculum



## Mini Society

### Summary

**Mini Society** is an experience-based approach to teaching children entrepreneurship concepts.

In this program, children design and develop their own society, creating a name, flag and currency. The children identify tasks for which they initially earn money. This will infuse the currency into their society and make it function. Ultimately, the children will identify opportunities and establish their own businesses to provide goods and services to their fellow citizens.



**Mini Society** allows students to discover the importance of cooperation, learn about setting and achieving goals, and enhance their sense of empowerment and self-sufficiency.

**Participants:** Ages 8-12

**Subjects:** Language Arts, Math, Science, and Social Studies.

**Skills:** Critical thinking, problem solving, practical arts, cooperative learning, creativity, & logic

**Instructors:** Teen teachers and trained adult teachers

**Cost of Curriculum:** \$50

### Suggested Implementation

Twenty to thirty participants are ideal for this curriculum. One teacher and an assistant who can work with a group of 10 is desirable. The program is typically implemented over a ten-week period with ten to fifteen sessions each running an hour and half to two hours in length.

### Training and Materials

Potential teachers/volunteers attend a 3-day workshop sponsored by the Kaufman Center for Entrepreneurial Leadership, at which curriculum is distributed. To find out more about the cost and availability of training, contact **Jeanne George** at 530-527-3101 or e-mail [jlgeorge@ucdavis.edu](mailto:jlgeorge@ucdavis.edu) or e-mail **Dave Snell** at [desnell@ucdavis.edu](mailto:desnell@ucdavis.edu)

